

8/20	Staggered Start- Read "I Started School Today"
8/27	Introduce the library, go over rules, Read Howard Wiggle Bottom learns to listen, take a tour
9/3 labor day 9/3	The students will identify parts of a book (front & back cover, spine, title author, illustrator) Read: <i>Ugly Fish</i>
9/10	Students will learn about the picture book section called "Easy Street" in our library. Students will select a book from a specific cubby, practice turning the pages carefully and then put it away the correct way. Read <i>Book, Book, Book</i>
9/17	First check out (to classroom) Read <i>What Happened to Marion's Book</i>
9/24	The students will learn how to take care of library books. Read <i>Mr. Wiggle's Book</i> First check out to classroom/letters go home
10/1	Students will learn the procedure for finding a book in an "Easy" cubby and how to put it away properly. Read Winston the Book Wolf introduce the villain and main character in a story
10/8	Talk about alphabetical order and it's importance in the library. Read <i>Zooborns A-Z</i> . practice finding books by call #
10/15	The students will be able to find books with specific characters using the poster and call # Read <i>Henry and Mudge the First Book</i>
10/22 *10/26 TPD	Introduce marc Brown. Talk about author and illustrator and what their job is. Read Arthur's Halloween-
10/29	Bear Snores On/ Night Creatures
11/5	Read "Ardivarks" and tell students the story about how Marc Brown first created the "Arthur" character and why he changed his nose after the first book. Read "Arthur's Nose" and then let students vote for the nose they like the best.
11/12 *11/12 Vet/s Da	Talk about fairytales, explaining the origin of fairytales and talk about the elements of these stories. Have students name some fairytales that they have heard. Read Goldilocks and the Three Bears by James Marshall
11/19 11-21-23	3 day week- Thanksgiving Holidays Read <i>A Plump and Perky Turkey</i> and show students the games on the website.
11/26	Ask students to retell the story of The <i>Three Little Pigs</i> . Read The <i>Three Little Gators</i> . Compare and Contrast these two stories. Vocabulary Words: version, traditional
12/3	Show Jan Brett's website, review author and illustrator and show students her books and artwork. Show the video clip that shows where she got the idea for her book <i>The Three Dassies</i> . Read the story and compare and contrast to the other 3 Pig stories we have read.
12/10	What is an audio book? Listen to "Martina the Beautiful Cockroach" Talk about folktales and compare/contrast with fairytales.
12/17	Countdown to Santa/ Storyline online- The Polar Express
1/7	Author's Purpose: What did the author want to teach us about? Resolution/Resolve Read <i>Squirrel's New Year's Resolution</i> . After reading the story students will think of something they can do to improve themselves or a way they can help others this year.
1/14	Review fiction and non fiction. Read How Do Dinosaurs Say Good Night and I Like Dinosaurs Show students how to find a non fiction book.
1/21 MLK Day 1/22 TPD	Introduce Children's Book Award- read <i>Christian the Hugging Lion</i> and <i>Bark George</i>
1/28	Read Children's Book Award. <i>Memoirs of a Goldfish</i>
2/4	Read Children's Book Award #2 <i>Pierre the Penguin</i>
2/11	Students will listen to CBA #3, <i>Bear's Loose Tooth</i>
2/18	Students will listen to CBA #4, <i>Two Bobbies</i>
2/25	Students will listen to CBA #5, <i>The Gingerbread Man Loose in the School</i>
3/4	Students will listen to CBA #6, <i>Blackout</i>
3/11	Students will listen to CBA #7, <i>The Day Dirk Yeller Came to Town</i>
3/18	Students will listen to CBA #8 <i>The Voyage of Turtle Rex</i>
3/25	Spring Break
4/1	Book Fair Video/Author Tedd Arnold and other authors and illustrators talk about their new

4/1	Book Fair Video/Author Tedd Arnold and other authors and illustrators talk about their new and exciting books. Students will hear about the process of creating a new book as well as be motivated to read many of the new books we will get for the media center!
4/8	Use clickers to review each of the CBA books and students will cast their vote.
4/15	FCAT Testing- read " It's All About Me-Ow "
4/22	Introduce the Caldecott and other award winning books
4/29	Poem in Your Pocket Day- April 30/ Poetry Month Celebration Genres
5/6	Learn about different genres (fantasy, mystery, science fiction, historic fiction, adventure)
5/13	Children's Book Week- <i>The Fantastic Flying Books of Mr. Morris Lessmore</i>

Weekly Goals 1st Grade

8/20	Review rules for story time, check out and pets. Tour the library.
8/27	Students will be able to explain the procedures for finding and putting away books in the library, bookcare and library behavior rules. They will demonstrate the correct procedure for checking out and returning books. Power Point: "Library Orientation"
9/3 labor day 9/3	Students will be able to identify the parts of a book and will be able to explain how having good manners with library books will allow others to enjoy the book when they are finished with it. Read: <i>Manners with a Library Book</i>
9/10	Review how to find and put away books on "Easy Street" Talk about the words overdue, renew Read <i>Maybe a Bear Ate It</i>
9/17	Students will learn about the non fiction section and see the Shelf Elf's Door Read <i>The Shelf Elf</i>
9/24	Book Fair Video Practice using shelf markers in the non fiction section
10/1	Introduce the books that are in the non fiction section. Compare fiction/non fiction Read <i>Mr. Wiggle's Library</i> Students who have not had an overdue book this year will check out 2 books
10/8	Fire Safety Month : read <i>Miss Mingo's Class Learns About Fire Safety Week</i>
10/15	Discuss the meaning of hibernation and ask students to name some animals that hibernate. Show the cover of the book <i>Bear Snores On</i> . Review the concept of fiction. Read the story, stopping to discuss the following words: lair, slumbering and .divy up". Read a non fiction about the same subject, <i>How Animals Sleep</i> .
10/22 *10/26 TPD	Students will learn how to tell fiction or non fiction.. They will be able to recall facts from the non fiction book and state the problem and resolution in the fiction book. Read "<i>Night Creatures</i>" by Wade Cooper and <i>Owl Babies</i>
10/29	Read non fiction book about bats. Watch a reading of Stلالuna online at www.storylineonline.com .
11/5	<i>Goldie Socks and the Three Libearians</i> - how to find a "Just Right Book". Introduce Accelerated Reader
11/12 *11/12 Vet/s Da	Introduce Fairy tales: discuss elements (magic, three, fairies, elves. Read <i>The Shoemaker and the Elves</i> .
11/19 11-21-23	3 day week- Thanksgiving Holidays Read <i>A Plump and Perky Turkey</i> and show students the games on the website.
11/26	Ask students to retell the story of The <i>Three Little Pigs</i> . Read The <i>Three Little Gators</i> . Compare and Contrast these two stories. Vocabulary Words: version, traditional
12/3	Show Jan Brett's website, review author and illustrator and show students her books and artwork. Show the video clip that shows where she got the idea for her book <i>The Three Dassies</i> . Read the story and compare and contrast to the other 3 Pig stories we have read.
12/10	Have students retell Goldilocks and the Three Bears. Read Jan Brett's <i>The Three Snow Bears</i>
12/17	<i>Pete the Cat Saves Christmas</i> and NORAD Countdown to Santa
1/7	Author's Purpose: <i>Winter is the Warmest Season</i> - Students will predict why the author thinks Winter is the warmest season. After reading the students will explain the meaning of the title and tell what the author's purpose or message is.
1/14	What is a biography? Brainpop Jr. and read M.L. King biography

1/21 MLK Day 1/22 TPD	Introduce Children's Book Award- read <i>Dewey There's a Cat in the Library</i> and <i>Eposomundus</i>
1/28	Read Children's Book Award. <i>Memoirs of a Goldfish</i>
2/4	Read Children's Book Award #2 <i>Pierre the Penguin</i>
2/11	Students will listen to CBA #3, <i>Bear's Loose Tooth</i>
2/18	Students will listen to CBA #4, <i>Two Bobbies</i>
2/25	Students will listen to CBA #5, <i>The Gingerbread Man Loose in the School</i>
3/4	Students will listen to CBA #6, <i>Blackout</i>
3/11	Students will listen to CBA #7, <i>The Day Dirk Yeller Came to Town</i>
3/18	Students will listen to CBA #8 <i>The Voyage of Turtle Rex</i>
3/25	Spring Break
4/1	Book Fair Video/Author Tedd Arnold and other authors and illustrators talk about their new and exciting books. Students will hear about the process of creating a new book as well as be motivated to read many of the new books we will get for the media center!
4/8	Use clickers to review each of the CBA books & students will cast their vote for their favorite.
4/15	FCAT Testing- read " It's All About Me-Ow "
4/22	Introduce the Caldecott and other award winning books
4/29	Genres
5/6	Children's Book Week Celebration
5/13	Children's Book Week- <i>The Fantastic Flying Books of Mr. Morris Lessmore</i>
5/20	Library Lingo Trivia Game with Clickers/Summer Reading

Weekly Goals 2nd Grade

8/20	Review rules for story time, check out and pets. Tour the library.
8/27	Students will be able to explain the procedures for finding and putting away books in the library, bookcare and library behavior rules. They will demonstrate the correct procedure for checking out and returning books. Power Point: "Library Orientation"
9/3 labor day 9/3	Review how to find a "good fit" book in the library.
9/10	Students will learn how to use the poster in the non fiction section to help them find a non fiction book Read <i>Lone Shark</i> Compare fiction and non fiction, discuss the differences.
9/17	Introduce the Dewey Decimal System Read <i>Bob the Alien Discovers the Dewey Decimal System</i>
9/24	Book Fair Video Practice using shelf marker
10/1	Students will find a book on a specific topic in the non fiction section using the call #
10/8	Review what call #s are and how we use them. Talk about the call #s in the fiction section.
10/15	Students will find three different kinds of fiction books by their call #.
10/22 *10/26 TPD	Show how to find a chapter book that is part of a series.
10/29	Introduce using "Alexandria" to look up fiction book. Students will search for 3 fiction books and write the call # and AR information.
11/5	Alexandria 1 st Activity (find the call # & AR Level for an E, PB, and F book)
11/12 *11/12 Vet/s Da	Search for a book in Alexandria by title.
11/19 11-21-23	Read <i>A Plump and Perky Turkey</i> . Show students the games on the website.
11/26	How do you read a non fiction book? Use brainpop jr. to introduce the concept. Vocabulary Words: non fiction, table of contents, index, glossary, caption, bold print

12/3	Using a nonfiction book about birds to find specific info (use table of contents, index, glossary, captions)
12/10	Use clickers to review how to read a non fiction book.
12/17	<i>A Bad Kitty Christmas</i> and NORAD Countdown to Santa
1/7	Author's Purpose: Mossy by Jan Brett - After reading the story students will explain what they think Jan Brett's message was for us when she wrote this story.word in a story
1/14	What is a biography- Brainpop Jr. Show students how to find a biography.
1/21 MLK 1/22 TPD	Introduce Children's Book Award- read <i>Dewey There's a Cat in the Library</i> and <i>Bark George</i>
1/28	Read Children's Book Award. <i>Memoirs of a Goldfish</i>
2/4	Read Children's Book Award #2 <i>Pierre the Penguin</i>
2/11	Students will listen to CBA #3, <i>Bear's Loose Tooth</i>
2/18	Students will listen to CBA #4, <i>Two Bobbies</i>
2/25	Students will listen to CBA #5, <i>The Gingerbread Man Loose in the School</i>
3/4	Students will listen to CBA #6,. <i>Blackout</i>
3/11	Students will listen to CBA #7, <i>The Day Dirk Yeller Came to Town</i>
3/18	Students will listen to CBA #8 <i>The Voyage of Turtle Rex</i>
3/25	Spring Break
4/1	Book Fair Video/Author Tedd Arnold and other authors and illustrators talk about their new and exciting books. Students will hear about the process of creating a new book as well as be motivated to read many of the new books we will get for the media center!
4/8	Use clickers to review each of the CBA books & students will cast their vote for their favorite.
4/15	FCAT Testing- read " It's All About Me-Ow "
4/22	Introduce the Caldecott and other award winning books
4/29	Poem in Your Pocket Day- April 30/ Poetry Month Celebration Genres
5/6	Learn about different genres (fantasy, mystery, science fiction, historic fiction, adventure)
5/13	Children's Book Week- <i>The Fantastic Flying Books of Mr. Morris Lessmore</i>
5/20	Library Lingo Trivia Game with Clickers/Summer Reading

Bi-Weekley Goals 3rd Grade

8/20	Students will be able to explain the procedures for finding and putting away books in the library, bookcare and library behavior rules. They will demonstrate the correct procedure for checking out and returning books. Power Point: "Library Orientation"
9/3	Labor Day 9/3 Review how to find a "good fit" book in the library.
9/17	Introduce SSYRA using the video from "Red Dogs Read" on Youtube.
10/1	Review the Dewey Decimal System. Students will find a book on a specific topic in the non fiction section given the call number and topic.
10/15	Review call numbers of fiction books and how they are organized. Students will find specific fiction books by call number.
10/29	Use Alexandria to find books by author, series, subject and keyword
11/12	Show students how to use an encyclopedia to answer a question about a given topic.
12/3	Introduce the Atlas and show students how to find information using the index and table of contents in three different kinds of atlases (Scholastic World, and U.S. and Factmonster online) Vocabulary Words: compass rose, coordinates, population, currency
12/10	Review how to use a nonfiction book to find specific info (use table of contents, index, glossary, captions, bold print)
1/7	Dictionary Skills: Students will understand how to use a dictionary in order to find the

	following information about a word; correct spelling, definition, pronunciation, part of speech, # of syllables, capitalization and abbreviations.
1/21	Digital citizenship
2/4	Students will understand difference between a primary and secondary source. While viewing the power point presentation, students will look at many different types of sources used and created for research and determine if they are primary or secondary sources.
2/18	Review Children's Book Award books, Read "Two Bobbies"
3/4	Almanac Activity
3/18	Read <i>An Egg is Quiet</i> and talk about using reference books and field guides to observe nature.
4/1	Research/Reference Review- use clickers to answer questions about the atlas, almanac, encyclopedia, dictionary, thesaurus and non fiction books.
4/15	Review how to find/put away books in fiction and biographies (alphabetizing by the first three letters in a word) Play the game http://monarchlibrary.wikispaces.com/OrderInTheLibrary
4/29	Poem in Your Pocket Day- April 30th- talk about poetry resources and different kinds of poetry.
5/13	Children's Book Week- <i>The Fantastic Flying Books of Mr. Morris Lessmore</i>

Monthly Goals 4th Grade

8/27	Review rules and procedures for the library and checking out and returning books. Talk about AR and what a ZPD is and how to find a book in the right ZPD
9/26	Introduce SSYRA using the Red Dogs Read video on Youtube
10/24	Review how to find books using Alexandria. Show how to find books for a specified ZPD using Alexandria
11/28	Introduce the Atlas and show students how to find information using the index and table of contents in three different kinds of atlases (Scholastic World, and U.S. and Factmonster online) Vocabulary Words: compass rose, coordinates, population, currency
12/17	Use clickers to review genres and read <i>The Year Without a Santa Claus</i>
1/28	Students will understand difference between a primary and secondary source. While viewing the power point presentation, students will look at many different types of sources used and created for research and determine if they are primary or secondary sources.
2/25	Students will understand what plagiarism is and how to avoid doing it. Vocabulary Words: plagiarism, bibliography, paraphrase, source
3/11	Students will learn how to use an almanac as a reference tool.
4/22	Poem in Your Pocket Day- April 30th- talk about poetry resources and different kinds of poetry
5/6	Science Fiction read Jim Zolawag's Moon Pie Adventure/ Review different genres

Monthly Goals 5th Grade

August	Review rules and procedures for the library and checking out and returning books. Talk about AR and what a ZPD is and how to find a book in the right ZPD
September	Review how to find books using Alexandria. Show how to find books for a specified ZPD using Alexandria
October	Introduce SSYRA using the Red Dogs Read video on Youtube
November	How to do a great research project (use powerpoint)
December	Review the Atlas and remind students how to find information using the index and table of contents in three different kinds of atlases (Scholastic World, and U.S. and Factmonster online) Vocabulary Words: compass rose, coordinates, population, currency

January	Internet Safety/digital citizenship
February	Students will understand difference between a primary and secondary source. While viewing the power point presentation, students will look at many different types of sources used and created for research and determine if they are primary or secondary sources.
March	Students will understand what plagiarism is and how to avoid doing it. Vocabulary Words: plagiarism, bibliography, paraphrase, source
April	Almanac review
May	Share online resources for finding good books to read for the summer and share public library summer reading program.