**Elementary 3-5 Grading Practices**

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| **Question** | **Outcome** | **Notes** |
| 1. Percentage breakdown for summative and formative grades? | 70/30 |  |
| 1. Which standards should be retaught/retested? | Essential standards |  |
| 1. What percentage should be the cut score for reteach/retest? | 75% or lower |  |
| 1. Which assessment should have reteach/retest available? | Summative |  |
| 1. What is the highest score earned through reteach/retest? | Highest score earned |  |
| 1. How should the original test grade and retest grade be entered in the gradebook? | retest.grade |  |
| 1. Consistent number of formative and summative assessments? | Yes |  |
| 1. Which courses should have reteach/retest available? | ELA/math |  |
| 1. How many times can a student retest on the same test? | One time |  |
| 1. What is the lowest grade recorded in the gradebook? | 50% |  |
| 1. Should homework be a formative grade in the gradebook? | No |  |
| 1. Consistent comments on the report card to explain scores affected by reteach/retest? | Yes | Teacher may add additional comments |
| 1. Consistent grading practices for grades 3, 4, 5 or scaffolded> | Consistent |  |
| 1. Hard copy of interim or HAC? | Determined by school |  |

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